

STUDENT TEACHER LESSON EVALUATION  
Informal Evaluation-University Supervisor #1

Year 2014 Semester Fall

Clinical Teacher: Webb, Holly Date: Sept 10 2014

Grade/Subject: 10th World History School: Austin HS

Beginning Time 9:40 Ending Time 11:20

In presenting the lesson, the student:	Needs Improvement	Average	Strong	Comments
Specified objective for the lesson.			✓	
Employed an effective initiating procedure.		✓		
Utilized teaching methods appropriate for the objective, learners and environment.			✓	
Utilized a variety of teaching methods.			✓	Sanford; give; some; individual word
Implemented activities in a logical sequence.			✓	
Provided clear, understandable directions and explanations.			✓	
Utilized responses and questions from learners in teaching.			✓	
Provided feedback to learners throughout the lesson.			✓	
Reinforced and encouraged the efforts of learners.			✓	
Involved the learners actively in the lesson.			✓	
Acknowledged and provided for individual differences.			✓	Make accommodations for students' needs
Kept learners on task.			✓	
Used instructional equipment and other instructional aides.			✓	Power point
Demonstrated knowledge of the subject area.			✓	History
Utilized acceptable written and oral expression with learners.			✓	
Communicated personal enthusiasm.			✓	
Utilized time effectively.			✓	
Displayed proper classroom management skills.			✓	
Utilized an effective culminating procedure.			✓	
Applied an evaluative procedure.			✓	Bug! on goals; informal

Clinical Teacher: Stacy Wolf Date: 9/10/14  
 Cooperating Teacher: Carolyn Date: 9/10/14  
 University Supervisor: JM Date: 9/10/14

Goals for Next Week/Future:

Continue developing your skills, classroom management skills.

Suggestions/Areas Needing Improvement:

Range; created the review presentation activity; missed several of the online room during the online class; know the student by name; good voice; Redundant student by statement as soon as they started off task - kept students on task; students were eager to participate; she provided additional information on most subjects; which well with teacher and for special ed. student;

LESSON SUMMARY:

Comments: Great student; starts as soon as the bell