

MIDTERM EVALUATION

Cooperating Teacher

Year 2014 Semester Fall

Clinical Teacher

Webb Holly R
Last Name First Name MI

4407 Toledo Bend Dr. Richmond TX 77406
Street Address (Permanent) City State Zip

Email: hwebb115@gmail.com 713-870-7843
Houston Telephone Cell #

1st Major ^{Education-Composite} Social Studies 2nd Major _____ Subject/Grade Evaluated 10th/World History

School District FBISD Cooperating Teacher Mr. Burlingame

Cooperating School Austin HS University Supervisor Mr. Moller

Part I: SUMMARY STATEMENTS. (Use this space for comments relative to those qualities which you think need particular emphasis. The following summarization will become a part of the student's record.)

Part II: SKILLS RATING CHART. The competencies listed on the back of this page are some of the skills needed by the successful teacher. Your subjective opinion of how well the Clinical teacher demonstrated each competency with your pupils is highly important. If you have no basis on which to make an evaluation of a particular competency, please omit the rating for that competency.

POINTS TO BE NARRATED

SUMMARY STATEMENTS

- Areas of strengths. Responsibility, organization & preparation of class + materials use of technology & variance of deliveries of curriculum.
- Areas needing improvement. she still gets too excited & goes into NASCAR more on delivery.
- Suggestions for the future. Continue to research & learn the material, work on delivery before teaching it. (She is exceptional at her craft this early in her development!!)

[Signature] 10/9/2014
Cooperating Teacher Date

Holly Webb 10/9/14
Clinical Teacher Date

[Signature] 10-8-14
University Supervisor Date

PERSONAL and INTERACTIVE EFFECTIVENESS							
To what degree does the Clinical teacher display:							
	LOW (1) negative	HIGH (5) positive	1	2	3	4	5
PERSONAL QUALITIES							
1. Professional appearance and dress							✓
2. Emotional maturity and poise							✓
3. Social Sensitivity and tolerance							✓
4. Good health, energy and stamina							✓
5. Resourcefulness and creativity							✓
6. The ability to assume responsibility							✓
7. Positive responses to constructive criticism							✓
HUMAN RELATIONS							
1. A sense of humor			1	2	3	4	5
2. Patience in dealing with others							✓
3. Adaptability to changing situations							✓
4. Impartiality and tact							✓
5. A cooperative working relationship with others							✓
6. A professional relationship with students							✓
COMMUNICATIVE ABILITIES							
1. Appropriate vocabulary and grammatical proficiency			1	2	3	4	5
2. Appropriate voice tone and quality							✓
3. Clear word enunciation							✓
4. Appropriate speech mannerisms							✓
5. Enthusiasm							✓
6. Clear and neat handwriting on the chalkboard							✓
7. Appropriate spelling on the chalkboard or worksheets							✓

Additional Comments if desired: She is going to make some district very proud to have her as a teacher in ~~their~~ schools!!!

ACADEMIC and PROFESSIONAL EFFECTIVENESS							
To what degree does the Clinical teacher display:							
	LOW (1) negative	HIGH (5) positive	1	2	3	4	5
1. Develop appropriate lesson/unit plans with specific behavioral objectives							✓
2. Employ effective initiating procedures							✓
3. Utilize teaching methods appropriate for the objectives, learners and environment							✓
4. Utilize a variety of appropriate teaching methods, including both inductive and deductive strategies.							✓
5. Implement activities in a logical sequence							✓
6. Provide clear, understandable directions and explanations							✓
7. Provide constructive feedback to learners throughout the lesson							✓
8. Utilize responses and questions from learners in teaching							✓
9. Reinforce, encourage and motivate the efforts of learners							✓
10. Involve the learners actively in the lesson							✓
11. Acknowledge & provide for individual differences							✓
12. Keep learners on task							✓
13. Use instructional equipment and other instructional aides, make full use of available media aids, make full use of available media							✓
14. Demonstrate knowledge of the subject area							✓
15. Utilize class time effectively and fully							✓
16. Display appropriate classroom management skills							✓
17. Utilize effective culminating procedures							✓
18. Apply effective and appropriate evaluative procedures							✓
19. Remediate learning when appropriate							✓
20. Display creativity and imagination in presenting subject.							✓