

**MIDTERM EVALUATION**

University Supervisor

**Clinical Teacher**

Year 2014 Semester Fall

Webb Last Name Holly First Name R MI

4407 Toledo Bend Dr. Street Address (Permanent) Richmond City TX State 77406 Zip

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1<sup>st</sup> Major Education 2<sup>nd</sup> Major World History 10th Subject/Grade Evaluated

School District Fort Bend ISD Cooperating Teacher Mr. Burlingame

Cooperating School Austin HS University Supervisor L Jack Moller

**Part I: SUMMARY STATEMENTS.** *(Use this space for comments relative to those qualities which you think need particular emphasis. The following summarization will become a part of the student's record.*

**Part II: SKILLS RATING CHART.** *The competencies listed on the back of this page are some of the skills needed by the successful teacher. Your subjective opinion of how well the Clinical teacher demonstrated each competency with your pupils is highly important. If you have no basis on which to make an evaluation of a particular competency, please omit the rating for that competency.*

**POINTS TO BE NARRATED**

**SUMMARY STATEMENTS**

1. Areas of strengths.

She has demonstrated the ability to develop excellent lesson plans and then deliver these plans in a manner that connects the lesson to the student. She creates student centered lessons. She has demonstrated the ability to work as a member of a teaching team. She able to use the available technology in the daily lessons.

2. Areas needing improvement.

Continue learning the finer points of the curriculum.

3. Suggestions for the future.

Continue to develop your own style of classroom management and work with your teacher to learn the curriculum.

[Signature]  
Cooperating Teacher

10/9/14  
Date

Holly Webb  
Clinical Teacher

10/9/14  
Date

[Signature]  
University Supervisor

10-9-14  
Date

**PERSONAL and INTERACTIVE EFFECTIVENESS**

To what degree does the Clinical teacher display:

	LOW (1) negative HIGH (5) positive				
	1	2	3	4	5
<b>PERSONAL QUALITIES</b>					
1. Professional appearance and dress					✓
2. Emotional maturity and poise					✓
3. Social Sensitivity and tolerance					✓
4. Good health, energy and stamina					✓
5. Resourcefulness and creativity					✓
6. The ability to assume responsibility					✓
7. Positive responses to constructive criticism					✓
<b>HUMAN RELATIONS</b>					
1. A sense of humor	1	2	3	4	5
2. Patience in dealing with others					✓
3. Adaptability to changing situations					✓
4. Impartiality and tact					✓
5. A cooperative working relationship with others					✓
6. A professional relationship with students					✓
<b>COMMUNICATIVE ABILITIES</b>					
1. Appropriate vocabulary and grammatical proficiency	1	2	3	4	5
2. Appropriate voice tone and quality					✓
3. Clear word enunciation					✓
4. Appropriate speech mannerisms					✓
5. Enthusiasm					✓
6. Clear and neat handwriting on the chalkboard					✓
7. Appropriate spelling on the chalkboard or worksheets					✓

Additional Comments if desired:

*great job. You are doing a*

**ACADEMIC and PROFESSIONAL EFFECTIVENESS**

To what degree does the Clinical teacher display:

	LOW (1) negative HIGH (5) positive				
	1	2	3	4	5
1. Develop appropriate lesson/unit plans with specific behavioral objectives					✓
2. Employ effective initiating procedures					✓
3. Utilize teaching methods appropriate for the objectives, learners and environment					✓
4. Utilize a variety of appropriate teaching methods, including both inductive and deductive strategies.					✓
5. Implement activities in a logical sequence					✓
6. Provide clear, understandable directions and explanations					✓
7. Provide constructive feedback to learners throughout the lesson					✓
8. Utilize responses and questions from learners in teaching					✓
9. Reinforce, encourage and motivate the efforts of learners					✓
10. Involve the learners actively in the lesson					✓
11. Acknowledge & provide for individual differences					✓
12. Keep learners on task					✓
13. Use instructional equipment and other instructional aides, make full use of available media aids, make full use of available media					✓
14. Demonstrate knowledge of the subject area					✓
15. Utilize class time effectively and fully					✓
16. Display appropriate classroom management skills					✓
17. Utilize effective culminating procedures					✓
18. Apply effective and appropriate evaluative procedures					✓
19. Remediate learning when appropriate					✓
20. Display creativity and imagination in presenting subject					✓

(Clinical Teaching Supplement Forms HB 7/30/14)