Reflections on University Supervisor Visits

**Informal Observation #1**

My first observation was on a review day. The students were reviewing for their test over the ancient river valley civilizations. For review, the students played a Jeopardy game that covered all of the key concepts about the ancient river valley civilizations that they would be tested over. I was very pleased to receive positive feedback from Mr. Moller. He commended me on my use of technology and the fact that I made the Jeopardy game myself. He also made a note of how I knew my students and did a good job of keeping them on task. I was really happy to read his commendation on the students’ eagerness to participate and the additional information I provided about the subject. Finally, he acknowledged that I worked well with the special education student and her aid. As a goal, Mr. Moller recommended that I continue to develop my classroom management skills.

**Informal Observation #2**

My second evaluation was of a lesson that involved the students working in small groups to identify characteristics of Ancient Chinese Dynasties and produce an advertisement poster about their respective dynasty. After the students presented their advertisements, the students had a whole class discussion comparing the dynasties and deciding which dynasty they would have most and least liked to live in. Mr. Moller said that I needed to work on my pacing, but overall the lesson went well. He especially commended me on the positive interactions I had with my students during their small group work as well as during our whole class discussion.

**Informal Observation #3**

For my third informal evaluation, the students participated in a fun activity that involved different genres of music in order to trace the development of democracy in ancient Greece. Mr. Moller commended me on making connections between the objective and the students’ lives and also the students’ involvement in the lesson. However, he also said that I need to be more aware of when to ask questions to support particular parts of the lesson. He also said I needed to work with my cooperating teacher to better understand the curriculum. This was helpful advice for both myself and my mentor teacher.

**Formal Observation #1**

My first formal observation was another review day. This time, the students were reviewing for a test over Rome and for review, the students played “Kahoot.” The students really enjoyed Kahoot; they all participated and were really engaged in the review game. Mr. Moller commended me for connecting the lesson to the students’ interests, establishing behavioral expectations, and asking good questions to enhance the lesson. I was really happy about the last commendation, because asking questions to support the lesson was listed under the “areas needing improvement” section of my last evaluation. The lesson went really well and Mr. Moller stated that I should continue developing my classroom management style.

**Formal Observation #2**

During my second formal evaluation, the students watched a Crash Course video and completed a 4X4 Event Summary and map over the Rise of Russia. I was especially happy and excited to be commended for my pacing during the lesson, since that was something I struggled with at the beginning of the year and continuously worked on throughout the semester. During our discussion after the evaluation, Mr. Moller commented on “Modifications” section of my lesson. He gave me some extremely helpful advice about how to better fulfill this section of the lesson plan.

**Formal Observation #3**

 N/A